



IMPORTANT:

Please summarize your project using the guide questions below. The Summary Sheet will be used in publications to describe the project, and in any information material to be provided to the Jury, Reviewers, and other potential donors.¹

In describing your proposal, answer the questions clearly and directly. Please answer in English. The number of pages should not go beyond 30, including attachments. Long proposals run the risk of not being read thoroughly.

Nepal Development Marketplace 2008

SECTION I: YOUR PROJECT PROFILE

Project Details	
Proposal Number (provided by Nepal Development Marketplace 2008): <input checked="" type="checkbox"/> 1254	
Title of your project proposal: Equity of Information Access Via Digital Story Telling	
Proposed title for your project banner at the Nepal Development Marketplace 2008 (50 Characters or less. Please use CAPITAL letters)	
EQUITY OF INFORMATION ACCESS VIA DIGITAL STORY TELLING	
Region of Implementation in Nepal: Udayapur District, Sagarmatha Zone, Eastern Development Region	
Total Project Cost: NRs 23,77,000	
Amount requested from Nepal Development Marketplace 2008 (note: you cannot exceed the amount you have previously indicated in the concept paper):	In Words: Fifteen lacks only
	In Numbers: 15,00,000
Primary Sector of your Proposed Project (please select only one):	
<input type="checkbox"/> Agriculture, Irrigation and Food Security	<input type="checkbox"/> Education
<input type="checkbox"/> Energy	<input type="checkbox"/> Health
<input checked="" type="checkbox"/> Information and Communication Technologies	<input type="checkbox"/> Infrastructure (Roads and Transportation)
<input type="checkbox"/> Small Business and Micro Enterprise Support	<input type="checkbox"/> Water and Sanitation
<input type="checkbox"/> Employment Creation	

¹ Your summary will be presented as you present to Nepal Development Marketplace 2008 team, hence any errors that would appear on the summary will be solely your responsibility.

SECTION II: YOUR CONTACT INFORMATION

Applicant's Details	
Name Of Your Organization/Institution: Rural Education And Development (READ) Nepal	
Classification Of Your Organization/Institution: International Non-governmental Organization	
Describe your Organization (Minimum 50 words): Rural Education and Development (READ) Nepal is an US based NGO working in the field of education by providing education to overcome illiteracy and access to information of rural people through 45 libraries in 40 districts Nepal. READ Nepal focuses on educational development, economic development, and community development.	
Contact Person: Ms. Sanjana Shrestha Title: Program Manager	
Address: Rural Education and Development (READ) Nepal, Dasharath Chand Marg. Baluwatar-4, Kathmandu Nepal	
Office Phone #: 977-1-4423141/4439858	Mobile #: 9841288392
E-Mail: sanjana@info.com.np, read@info.com.np	
Name Of Your Primary Partner Organization/Institution: Sangam Community Resource Library (SCRL), Gaighat, (web: www.sangamlibrary.8m.com) Udayapur	
Classification Of Your Partner Organization/Institution: Community Library registered as local NGO	
Describe your Partner Organization's Role (Minimum 50 words): Sangam Community Resource Library will play the vital role to launch the DST project. SCL will be responsible to stretch its networking and coordination among the district level development organization and offices based on the project especially to collect the local	
Contact Person: Ms. Renuka Basnet Title: Librarian	
Address: Triyuga Municipality – 2, Sangam Tole, Gaighat, Udayapur	
Office Phone #: 035 420744	Mobile #: 9842837788
E-Mail: sanjamlibrary@ntc.net.np	

SECTION III: YOUR PROJECT DETAILS

Project Details

A. YOUR PROJECT SUMMARY

Please summarize your project. (Word limits 250). You may include any applicable drawing in separate sheet if applicable.

Access to information has proven to be a vital component to improve the living conditions of the rural poor. Without relevant and targeted information for information-starved populations, one cannot imagine those populations breaking out of their vicious cycle of poverty. There should not only be "equality" of information but also "equity" in access to information. While many people take access to information for granted, few think of those individuals who are information-deprived and do not know its potential value. The literate world is privileged to have information in excess, but one can find a negligible amount of information that focuses on illiterate and neo-literate populations. Based on the experience working in information and knowledge management through community libraries, READ Nepal explored the vital need to provide information to approximately 60% of its population with low literacy skills. To provide equitable information access to this group, READ Nepal proposes to disseminate relevant information in a digital story telling format (DST). DSTs will be short informational documentaries of two to ten minutes in length with photographs, video clips and audio recording. Thirty-six DSTs will be made on topics such as health, employment, income generation, etc. READ Nepal plans to make 144 DSTs this year. Through access to this easy-to-understand format, we expect outcomes of improved health, improved employment opportunities, and better dissemination of best practices. READ Nepal will lead the project, and the Sangam Community Resource Library will implement it. This project will be replicated in 45 other READ libraries benefiting 22,500 individuals.

SECTION IV: PROJECT QUESTIONS

Project Question 1

What is the problem(s)/issue(s) your project is addressing? What are the causes of the problem?
(maximum 500 words)

The main problem that the project addresses is the inability of illiterate and neo-literate people to access information. Access to information has a profound effect in determining a person's quality of life. Individuals cannot expect a life of dignity when they lack the ability to read and access to published materials and information. There are always opportunities for literate populations to access written information materials, but there is a negligible amount of relevant information for literate and neo-literate populations. This inequitable distribution and access to relevant information prevents them from breaking vicious cycle of poverty. Due to the lack of attention paid to the information needs of this community, the rural illiterate and neo-literate populations lack knowledge about basic health information regarding safe motherhood, childhood inoculations, nutrition, sanitation, safe use of pesticides, as well as income generation opportunities, microfinance, etc. This project will help these targeted populations access information that will help to accelerate improved living conditions. Nepali villages are gold mines of valuable local information, untapped knowledge and ancient wisdom. This project will also help to preserve and disseminate this valuable indigenous information before it disappears.

READ supported community resource libraries provide a wealth of written informational materials and need only to develop a communication and public awareness campaign to bring the literate populations to the library. Once literate individuals understand the importance and availability of information, they seek it out more readily. But illiterate and neo-literate populations are always information starved, largely because it is difficult for every resource centre, organization, library, or telecentre to provide information to illiterate populations in an understandable and meaningful format. The lack of these products has always been the constraint. This project will focus on bridging this gap so that there is equitable information access for all. This project will help to provide equity of access to information for these important groups of illiterate and neo-literate individuals in a most comprehensible and understandable format that can ultimately benefit literate populations as well.

Project Question 2

How does your idea address the problem(s)/issue(s) described above in terms of securing peace through development, delivery of basic services and expanding livelihood opportunities to rural population?
(maximum 500 words)

Aristotle once said that "The mother of revolution and crime is poverty." Peace in rural areas is possible in part if one gives individuals the tools to improve their basic living conditions. This project will enable rural illiterate and neo-literate individuals to uplift their lives by providing access to relevant information.

The proposed project will provide information on health, employment and income generation to all, but will target illiterate and neo-literate community members. The information will be created in two to ten minute audio-visual Digital Story Telling formats that will serve as powerful tools to enable people to break out of a vicious cycle of poverty. This project will help to expand livelihood opportunities for rural populations by increasing access to critical information.

This project will be implemented by the Sangam Community Resource Library (SCRL), a proven community development centre that networks with a variety of

organizations (District Development Committee, District Health Centre, hospitals, schools, agriculture centers, etc.) within and outside its districts. The role of this library is not only to provide information but also to link those targeted populations to various organizations according to their needs. For example, if a community member needs specific information on the agriculture, the library will coordinate with the district agriculture office; if the individual needs the access to credit to carry out microenterprise, the library will introduce that individual to the credit facilities so that s/he can establish his/her own business. The role of the library will be to provide e-content to the community, as well as to support the targeted population to have follow up services for expanding development opportunities in the following areas:

Health

Anticipated Benefits:

Awareness of how the most prevalent diseases spread and their prevention; improved attendance at health clinics for children under five; improved family nutrition through better diet; and safer handling of pesticides and agricultural products.

Services and Products:

DSTs on common diseases and their preventative measures; news of scheduled clinics for children under five, information on local nutritious foods and improved nutrition and eating habits; information on safe handling of pesticides, and poison prevention and treatment.

Employment

Anticipated Benefits:

Individual self-improvement through access to employment and training information; awareness of self-employment opportunities (including small-scale commercial farming), and capacity building and development.

Services and Products:

Information on local job opportunities and vacancies; digital information on self-employment opportunities, courses and training schemes, career literature, vocational training institutions, and career and personal development.

Income Generation

Anticipated Benefit:

Identification of opportunities to earn a living from farming, or to earn income from agricultural products; education about small business opportunities and income generation; information on basic economics and accounting procedures.

Services and Products:

Digital information sources on rural finance and rural income generation, how to start and manage small projects, and how to process and preserve food; information on seasonal market prices for agricultural produce; and how to produce products that are in market demand (mushroom farming, dried food, etc); and booklets on basic economics and accounting.

Project Question 3

How will you implement your idea? Describe in detail each of the activities/steps that your project will undertake to meet its objective(s). (maximum 600 words). Please provide a corresponding timeline in a separate sheet.

The Sangam Community Resource Library (SCRL) and its users have a very strong commitment to this project. They have been producing DSTs in a limited capacity and have found them not only to be quite effective, but have also found the community to be very receptive. This project is designed in consultation with them. The implementation of the project will be done in interactive participation with SCRL, as follows:

Workshop with Library Management Committee (LMC), Subcommittees and local community:

A workshop will be arranged to share the plan of the project again with LMC, subcommittees and local community. Feedback will be collected and included in the project plan.

Workshop with District Level Stakeholders

A workshop will be conducted with district level government and non-government organizations working in the field of development – health, education, livelihood, agriculture and animal husbandry, market promotion, etc. The project concept will be shared and we will finalize their commitment in the project. These organizations will be very resourceful in the production of DSTs for gathering information and service delivery. Their feedback will also be collected to make the project locally relevant.

Staff recruitment:

Staff will be recruited and based at the local level, and will be titled, “knowledge workers.” Priority will be given to the people who live in the region. READ Nepal will assign a team leader to carry out this project.

Baseline survey

The baseline survey will be designed and conducted to measure the long-term impact of the project, and will look at indicators for health, employment, income, etc. This survey will also give insight on information and activity needed.

Capacity building

The knowledge workers will be trained on various topics in throughout the project time period. Training topics will include:

DST training: Training on the use of Adobe Premiere, Audition and Photoshop.

Content collection training: This training will enable the participants to collect and produce content on health, employment, agriculture, etc. in collaboration with stakeholders, the community, and via other informational materials.

Content Dissemination Training: This training will enable participants to present content in clear, attractive, effective and justifiable way.

All the training above can be carried out once over approximately 21 days of residential training.

Follow up training: To evaluate progress, shortcomings and areas of improvement.

Location of project section in SCRL:

One room will be allocated for DST production. All the equipment mentioned in the budget will be purchased and used by the knowledge workers.

Production of DSTs:

The DSTs will be produced by the knowledge workers. Each will be assigned a theme (health, employment and agriculture) although they will be encouraged to interact and consult with each other. DSTs will be created in Nepali and local dialects as needed.

Dissemination of DSTs:

The DSTs will be disseminated to the target beneficiaries on regular basis. In addition to encouraging them to visit the library, regular outreach will be conducted. Copies of the DSTs will be shared among READ's 45 established rural community libraries.

Exposure visit

The stakeholders working in the similar sector such as other READ supported libraries, representative from High Level Commission for Information Technology will be taken to the project site so that they can also learn and will have motivation for replication.

Coordination and service delivery

SCRL will coordinate with different government and non-government organizations to deliver the service to other rural communities as needed.

Regular activities:

Regular workshops, meetings, reports, and monitoring and evaluation will be carried out on regular basis to properly document the project.

Impact evaluation

At the end of the project year, READ Nepal will conduct an impact evaluation to measure outcomes in health, employment, income, etc. but also collect recommendations on future work.

Documentary making

Documentary will be made at the end of the project. The clips those have been captured from the very beginning by the local actors (participatory video making) will be compiled at the end to make the documentary of the project.

Sustainability and replicability:

The sustainability of the project will be planned and ensured. READ Nepal will also make provision to replicate this project in READ libraries.

Project Question 4

How is your idea innovative or different from existing approaches that are addressing the problem(s)/issue(s) you have described in question one? Why did you choose this particular approach? To your knowledge, what on-going efforts exist in this area that addresses this problem? Has your idea been implemented elsewhere or in a different context? If so, where? What specific characteristics of your project idea demonstrate that you are applying a novel/pioneering approach? (maximum 700 words)

We considered this project as the innovative one because of following factors:

Local experienced based: The project concept was developed through the local experience of the Sangam Community Resource Library, that has been working in Nepal since 2004. The basic function of this library is to provide access to information and integrated services to all. SCRL found it difficult to obtain information for illiterate and neo-literate populations. SCRL has been disseminating information through audio-visual materials but has not been able to locate locally-relevant. There is virtually no e-content targeted at illiterate and neo-literate populations. Consequently, this project responds to locally identified needs, not ideas created at a central level.

Content push and pull strategy: In general practice, most information is sent to the local community from a central authority. Various governmental and non-governmental organizations produce content send it to the local community; however there is no practice of “pulling” content from the local community. It is often forgotten that the community itself is rich in their own local indigenous knowledge. The collection of different themed content from the local community can be very helpful for others. This project focuses on a content “pull and push” strategy. This project values, respects and collects information that can be found locally (local practices, traditions, lesson learned) and seeks to promote it. ICT will serve as the tool to disseminate “pull and push” content in a clear and understandable format that takes local dialects into consideration.

Sustainability strategy: This project have innovative sustainable model that pairs the non-profit SCRL with a series of for-profit businesses, including a meeting hall rental, and catering and kitchen rentals for event celebrations. SCRL currently self-sustaining, and is enriched with wonderful infrastructure and a high degree of community participation, coordination and networking. This project is community-initiated and strongly supported by the SCRL, which speaks to the long and short term commitment to sustainability.

Community library taking leadership: A sustainable, independent local institution supported by READ Nepal is taking leadership to initiate and implement the project. The Sangam Community Resource Library (SCRL) is an independent and self-sustainable institution that functions as a community development centre. High community participation, financially sustainable income, community ownership, physical infrastructure, extensive coordination and networking are the important principles that SCRL follows for its institutional development and sustainability. The project will be led by SCRL and implemented based on SCRL’s experience developing community ownership. As SCRL works with a philosophy of high community participation and involvement, it is without question that a united local effort will make this project sustainable.

This particular approach came about through READ Nepal’s own learnings and community requests. SCRL creates information access to all through various media and non-media exercises. After experience and exploration of the particular methodologies that can help the

rural illiterate and neo-literate populations to have access to information, READ Nepal and SCRL jointly developed this idea. We are confident this project will be able to create a vast impact on those target populations. There is a dire need to produce relevant information to this target population which includes nearly 60% of the country.

SCRL has been providing information and has been functioning as the main development centre of the local area. The library has been exploring and sharing information to all literate and illiterate population. The community has been engaged in production of DSTs related to the activities conducted by the libraries. When the DSTs were shared with the local community they have been highly receptive and SCRL has determined this to be a highly effective way to engage their community members. READ Nepal proposes to use this strategy and focus this initiative toward providing information to illiterate and neo-literate populations which has not yet reached.

To our knowledge, this initiative has not been implemented elsewhere.

Based on READ's experience working in creating information access, it has not yet come across to this kind of initiative in Nepal. This is a pioneering idea and approach that has developed from our first-hand experience and learnings.

Project Question 5

What is your/your organization's role in implementing the project idea? Provide a brief description of your/your organization's activities and experience in the area/sector of the project. What is the particular capacity of your organization in implementing the project idea? (Maximum 300 words)

READ Nepal will serve as the "facilitator" for this project, helping the Sangam Community Resource Library implement this project in the most productive way. READ Nepal will train the local project team to develop the skills enough to carry on the project themselves. READ Nepal will work closely with the community and participate in every workshop, provide feedback and support wherever and whenever necessary. READ Nepal will also ensure the proper implementation of the project ensuring active community participation and social inclusion. READ Nepal will also ensure that the DSTs produced are relevant and that the production will be properly disseminated to the target population. We will undertake regular participatory monitoring and evaluation, and be responsible for any required reports. In addition, READ Nepal will take leadership role to replicate and disseminate this project to other READ-supported community library sites across more than 35 districts of Nepal.

READ Nepal has been working in community development via the work and intervention of community resource libraries for more than 12 years. Creating information access through the libraries has always been our major focus. With the increased necessity of using ICT as the tool, we are also supporting community libraries in the ICT sector by establishing computer labs and telecentres at the library premises. READ has supported over 45 libraries in Nepal to function as self-sustaining community resource centres. With many years of experience in the access to information sector, skilled staff and over thirty-five volunteers, READ Nepal is committed and capable of leading this project, and has a strong network of libraries with deep connections in their respective districts. Moreover, READ Nepal has also been the Secretariat for implementing Open Knowledge Network (OKN) project in 18 locations.

Project Question 6

Who will be proposed project team leader? This person will be the key contact person between Nepal Development Marketplace 2008 team and your project team. Describe the experience/background of the project team leader with regard to implementing the above mentioned project idea. Please enclose curriculum vitae of the proposed project team leader. (Maximum 200 words).

The Program Manager of READ Nepal, Ms. Sanjana Shrestha, will be the team leader of the proposed project. She has approximately ten years of working in the development sector including four years with READ Nepal. Ms. Shrestha has been resource person of READ Nepal managing projects not only in Nepal, but also has been key resource person in READ's expansion to India. Her former work experience as a rural-based social worker has sharpened her ability and built up her confidence to deal with marginalized communities. She has strong, hands-on experience planning, developing and implementing programs through intensive community mobilization techniques designed to uplift their socio-economic life conditions. With two-years of experience as the Project Coordinator of the Open Knowledge Network, working with content collection and sharing, READ Nepal has enormous confidence that Ms. Shrestha can lead this project well. In addition, she has been closely working with the Equal Access program on one of other READ Nepal project. The Equal Access program has been implemented in 35 community resource library sites and supports content sharing for the literate populations through the wireless technology and offline content download facilities.

ATTACHMENT: Yes No

Project Question 7

What is the role of your primary partner organization in implementing the project idea? Please provide a brief description of your primary partner organization's activities in the area/sector of the project. What is the history of collaboration between your organization and your partner(s)? Is there a formal agreement for partnership on this project? Please enclose a copy of your agreement. (Maximum 200 words)

Our primary partner organization, the Sangam Community Resource Library (SCRL) will take primary responsibility for management and implementation of this project. SCRL will be solely responsible for providing space, project implementation, monitoring and evaluation and mobilization of staff in the coverage area. However READ Nepal will also be facilitating the process.

SCRL has been a READ supported library since 2004. SCRL has implementing various projects in the local area, with a primary focus on access to information. SCRL publishes regular wall newspapers, consisting of mostly local information, for the adults and children. SCRL also has self-sustained telecentre which provides information access and computer training to the local population. SCRL has experience implementing the Open Knowledge Project and Equal Access project. Both of these projects are based on creating information access for literate populations. This community resource library has also produced about 15 DSTs to record its activities and few case studies. Moreover, SCRL is self-sustaining via its own income generating projects and own physical infrastructure. There is a formal agreement for partnership on this project, and a copy of the agreement is attached.

Project Question 8

Who are the principal beneficiaries of the project activity? Please describe the degree of acceptance that the project has among beneficiaries and the level of participation, if any, of the beneficiaries in the project. (Maximum 300 words)

The principal beneficiaries of the project are illiterate and neo-literate population (socially inclusive) around the periphery of SCRL coverage area. This mainly includes illiterate and neo-literate women and men, school drop-outs, and adolescents. The primary beneficiaries will be approximately 1000 individuals; however secondary beneficiaries will be illiterate and neo-literate populations in the other 45 community library sites. READ Nepal estimates that this project will reach a minimum of 500 at each library site, creating a total of 22,500 potential beneficiaries beyond the immediate project area. In addition, the DSTs can also be used by literate population within and outside the project coverage area. SCRL has proven track record of active participation with the communities. In any READ supported library, community participation and ownership, with a focus on sustainability, are key principles. SCRL has already served 25,000 people and conducted outreach services to more than 42 villages/ toles. Activities such as health camps, computer training, book delivery, information access, cultural preservation initiatives, and educational initiatives have been in strong demand and highly welcomed and accepted by the local community. As with other projects that it has implemented, SCRL will focus on functional and interactive participation of the community in this proposed project.

Project Question 9

What are the expected outcomes/results of your project? How are they measurable? How do these results/outcomes help your targeted beneficiaries? If possible, indicate how many beneficiaries your project expects to reach. How the Nepal Development Marketplace 2008 measure project success should after implementation is complete? (Maximum 300 words)

The expected outcomes/results will be:

DST production on employment and livelihood opportunities/income generation – 6 DSTs per month or 72 DSTs per year

DST production on health – 3 DSTs per month or 36 DSTs per year

Other relevant content (legal rights, human rights, women rights and empowerment, education etc. – 3 DSTs per month – 36 DSTs per year

DSTs will also be prepared on local traditions, experience and best practices

Per year DST production – at least 144 per year

DSTs produced will be disseminated to the targeted population in the community resource library and throughout the community through outreach activities. A multimedia projector will be used to show the DSTs at the local level and at other community library sites. By having access to these DSTs it has been hoped that the targeted population will improve its health conditions and access to health services & information; employment opportunities; economic opportunities; and awareness levels on legal literacy and women rights etc.

This project will benefit at least 23,500 populations within and outside the coverage area. The coverage area of this particular project will be any two from SCL coverage area from ward 1 to 17.

Nepal Development Marketplace 2008 will measure the project success by evaluating the project on the basis of baseline survey that will be conducted in the beginning of the project. The impact evaluation scheduled at the end of the project will also show the impact. We will also develop indicators to see the output and impact of health services and employment services in terms of the number of people with:

(a) improved nutrition; (b) improved health; (c) increased access to health services; (d) newly acquired employment; (e) self-employed jobs; (f) reduction of poisoning. READ Nepal will collect monthly statistics, including the number of DSTs created, beneficiaries in different categories (health, employment, etc.), services delivered, and information disseminated. We will supplement this by case studies to measure the indicators' progress.

Project Question 10

What characteristics of your project would you highlight to suggest that it is sustainable beyond the phase funded by Nepal Development Marketplace 2008? Please describe both organizational sustainability and financial sustainability, and indicate specific details (agreements from other donors, projected revenue flows) that can be verified to suggest that your project is sustainable and can leverage Nepal Development Marketplace 2008 funding. (Maximum 400 words)

The characteristics that show that the project is sustainable are as follows:
The Sangam Community Resource Library (SCRL) is currently a self-sustained entity, and will manage the day-to-day activities of the project. This library is managed by local community and has its own building and other infrastructures. SCRL also has its own income generating projects, as described previously, as well as local fund raising to sustain its activities. All these projects generate in average 70,000 per month. This is local institution with its own legal identity. The strong coordination, networking and high level of community participation will also contribute to its sustainability. There is the track record that this library is sustaining every activity that they have undertaken. The activities carried out by SCRL are locally need based. The proposed project is also locally need based, and thus they are committed and strongly anticipate that the proposed project will be sustainable even beyond the initially funded phase.

Project Question 11

What is the possibility of implementing your idea/project elsewhere (in different parts of the county)? (Maximum 200 words)

This project will definitely be implemented in other community resource libraries supported by READ Nepal across 40 districts of Nepal. This will not only be distributed in 45 READ community resource libraries but also be distributed in other centres supported by different organizations such as the High Level Commission of Information Technology, Rural Urban Partnership Project, UNESCO, etc. The DSTs produced will be carefully preserved so that they can be shared in other libraries in future years. READ is expanding its project in five more countries in addition to Nepal, so the idea of the project can be replicated in other READ affiliate countries.

SECTION V: PROJECT COST QUESTIONS

Project Cost Question 1

Briefly describe expenses in each of the categories that you have submitted in your proposal (total maximum- 500 words)

Personnel: NRs. 572000

Materials and Equipment: NRs. 672000

Training: NRs. 276000

Travel: NRs. 100000

Others: NRs. 450000

Evaluation/Information dissemination: NRs. 157000

General Administration/Overhead: NRs. 150000

Other Funding Sources: NRs. 877000

Total Nepal Development Marketplace 2008 funding requested: NRs. 1500000

Estimated Project Revenue (if applicable)

xxx

Project Cost Question 2

Please explain clearly any non-Nepal Development Marketplace 2008 funding that your project is receiving or will receive and indicate their contributions. To the extent possible, please indicate the names of the other donors and the amount they will be contributing to your project and what the funds would be used for. Please mention all fund sources that are anticipated but NOT confirmed as yet too. (maximum 250 words)

As in other undertaken project activities, SCRL will try to generate funds for this project with district level agencies and stakeholders. Currently, the budget contributions for the project are:

1. READ Nepal – NRs. 604000
2. Sangam Community Resource Library- NRs. 273000

Apart from this, additional contributions will be sought both by READ Nepal and the Sangam Community Resource Library.

Project Cost Question 3

If your project is generating any revenue from its activities, please describe. (maximum 150 words)

xxxx

Project Cost Question 4

Please enclose your organization's audited current and a one-year projected income statement and balance sheet.

SECTION VI: ADMINISTRATIVE INFORMATION

Administrative Information Question 1

NEPAL DEVELOPMENT MARKETPLACE 2008 will only accept applications in English for review. If your proposal is in Nepali, please enclose the original version for reference. The Nepal Development Marketplace 2008 team will only review this to clarify any potential ambiguities in the English version.

ATTACHMENT: Yes No

Administrative Information Question 2

Have you ever received a grant from any World Bank grant program?

No Yes

If Yes, indicate which one? The World Bank has a number of grant funding programs that work with small organizations (Small Grants Programs, Post Conflict Fund, InfoDev, Development Marketplace Global Competition, Country Innovation Days, etc.). If you have previously received funding from any of these programs for a different project, it will not prevent you from competing in the Nepal Development Marketplace 2008.

Administrative Information Question 3

How did you find out about the Nepal Development Marketplace 2008? (maximum 50 words)

Through the website.

SECTION VII: REQUIRED ATTACHMENTS

Attachments to be included:

1. Applicable drawing.
2. Corresponding timeline.
3. Curriculum vitae of proposed project team available.
4. List of Project Management Team/Staff.
5. List of Board of Members of your organization.
6. Copy of formal partnership agreement
7. Audited current and a one-year projected income statement and balance sheet.
8. Your organization's and your partner's registration certificates.
9. Original version of your proposal (if written in Nepali).

I certify that the information provided is true and correct. By signing this document, I confirm our organization's participation to the Nepal Development Marketplace on June 18, 2008.


Signature

18 June 2008
Date